

Syllabus for Political Science 10 – Eureka Educational Site		
Semester & Year	Fall 2016	
Course ID and Section #	POLSC-10-E1646	
Instructor's Name	John Schutt	
Day/Time	T/TH 1:15 PM -2:40 PM	
Location	HMHU112	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	TBA
	<i>Office hours</i>	Before and after class
	<i>Phone number</i>	702-561-5268
	<i>Email address</i>	john-schutt@redwoods.edu
Textbook Information	<i>Title & Edition</i>	<ol style="list-style-type: none"> 1. American Government: Power & Purpose, Brief 13th Edition 2. Governing California in the 21st Century, 5th edition
	<i>Author</i>	<ol style="list-style-type: none"> 1. Lowi, Ginsberg, et al. 2.
	<i>ISBN</i>	<ol style="list-style-type: none"> 1. 978-0-393-92246-2 2. 978-0-393-93839-5
Course Description		
<p>This course addresses both the philosophic roots and the contemporary operation of American national, state, and local governments. Specifically, we will discuss constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and the California Constitution.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1 Explain the history and philosophy of the Constitution, politics, and government in the United States. 2 Identify the major provisions of the California and US Constitution. 3 Compare the three branches of California and US Government, and related political institutions. 4 Outline the relationship between the states and national government (ie. federalism). 5 Analyze contemporary issues facing California and the US system of government. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		

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In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

College of the Redwoods

John W. Schutt Jr.
Politics 10- E1646
TTH 1:15-2:40
HMHU Room 112

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Eureka
Fall 2016

Course Description

The goal of this course is to provide you with a relevant understanding of how our government operates by describing the basic ideas, structure, and influences on our government and how politics work. Specific topics include constitutional development, federal-state relations, and the rights and obligations of citizens under both the federal and California constitutions. We will explore how influence directs policy and outcomes from groups such as political parties, political action committees (PACs), media, special interests, and the general public. You will become familiar with policies, foreign and domestic, and how policy is made. We will discuss current news events such as terrorism, healthcare, and the 2016 presidential election showing how they connect with the many institutions within our political system.

Class format consists of lecture, discussions, and activities.

Required texts: American Government: Power & Purpose, Brief 13th Edition,
ISBN 978-0-393-92246-2 Authors: Lowi, Ginsberg, et al.
Also available as an eBook.

Governing California in the 21st Century, 5th Edition
ISBN 978-0-393-93839-5

There will also be various articles and handouts that will either be provided, placed on Canvas and/or a link will be given.

Expectations:

1. Class will begin on time each Tuesday and Thursday at 1:15 pm and last until 2:40 pm. Please be ready on time and prepared to discuss the assigned readings.
2. You are expected to take the midterm, final, and all quizzes on the dates they are scheduled. Only under the most extreme of circumstances, to be determined by the instructor, will there be any deviation.
3. **Cellphones will not be used during class**; this includes texting and messaging on a computer. Please turn your cellphone ringers off prior to class. If you are found to be disruptive with your phone you will be asked to leave and will lose participation credit for that specific session.
4. Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrications or falsifications, multiple submissions, complicity in academic misconduct, and/or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.
5. US Government & Politics is one of the most engaging classes offered at College of the Redwoods. We will be discussing politics and fellow students will offer their beliefs and opinions, this may be the only time you will ever be given this opportunity. Politics brings out the best or worse in all of us; this means there will be no derogatory words or actions toward the instructor or another student based on political views or beliefs. I ask that you help maintain our class as a forum for thoughtful, respectful, and true discussion. Any behavior that is deemed inappropriate will result in consequences as outlined in the Student Code of Conduct, see <http://www.redwoods.edu/district/board/new/chapter5/ap5500.pdf>

Assignments

Students will find 5 articles related to the 2016 presidential race and ***write no more than one-and-a-half-page response***. The response will include:

What is the basic message of the article?

What works or does not work within the article?

How does this article affect your views or the candidate you support/or do not support? **Not your** opinion of the candidate, but your opinion of what the article says about the campaign or candidate.

Is the issue addressed in the article relevant to the tenor of the campaign?

Be sure to properly cite the article, if you are not aware of the proper way to cite a political science source you can go to this site: <http://citesource.trincoll.edu/apsa/apsa.html>

Grading

Four Quizzes	40 points each (160)
Five Article Assignments	10 points each (50)
Class Participation	up to 10 total points
Midterm	60 points
Final	80 points

Total of 360 points

Extra Credit

Video exercises and Analyzing the Chapter as assigned (We will discuss in class).

Proof of voter registration (5 points)

Volunteer for a campaign or political cause

Minimum of 4 hours, must write a detailed description of your experience, two-page maximum, bring a signed letter from campaign. (15 points)

If class participation becomes a priority of the students as a whole and the students have clearly done all the assigned readings (evident by quiz scores and in class discussions), then the class participation points will increase and the **final exam points will decrease.**

Tuesday	Thursday
Aug. 30 Intro., syllabus, A.G Ch. 1	Sept.1 Founders/Government/Federalist Papers A.G. Ch. 1
Sept. 6 First media assignment due. A.G. Ch. 1 & CA Ch. 1	Sept. 8 Constitution- U.S. & CA A.G. Ch. 2 & CA Ch. 2
Sept. 13 Quiz Constitution cont.	Sept. 15 Federalism A.G. Ch. 3 & CA Ch. 9
Sept. 20 Federalism cont. / Legislative Branch	Sept. 22 Legislative Branch A.G. Ch. 5 & CA Ch. 5
Sept. 27 Legislature cont.	Sept. 29 Quiz The Presidency A.G. Ch. 6 & CA Ch. 6
Oct. 4 Executive Branch / Bureaucracy A.G. Ch. 7	Oct. 6 Executive Bureaucracy Cont.
Oct. 11 Public Policy A.G. Ch.13	Oct. 13 Civil Liberties/Civil Rights A.G. Ch. 4
Oct. 18 MIDTERM Civil Liberties/ Civil Rights Cont.	Oct. 20 Civil Liberties/ Civil Rights Cont.
Oct. 25 Judicial Branch A.G. Ch.8 & CA Ch. 7	Oct. 27 Judicial Branch Cont.
Nov. 1 Quiz Public Opinion/Polling/ Media A.G. Ch. 9	Nov. 3 Elections A.G. Ch. 10 & CA Ch. 4
Nov. 8 Elections and the Electoral College	Nov. 10 Political Parties A.G. Ch. 11
Nov. 15 Quiz Interest Groups/ James Madison A.G. Ch. 12 & CA Ch.3	Nov. 17 Public Policy A.G. Ch. 13 & CA Ch. 10
Nov. 22 Public Policy/ Foreign Policy A.G. Ch. 14	Nov. 24 No Class Thanksgiving
Nov. 29 Foreign Policy	Dec. 1 TBA
Dec. 6 TBA	Dec. 8 Review
Dec. 13 Review	Dec. 15 Final Exam